




Part 1: Building Out Part of Your Course

Professional Development - Formative Assessments: Section 1 

 Notifications

Seneca Middle

This course is associated with grading periods that will end on Nov 03, 2017. It will remain available in the "Archived" area of "Courses". 

 Add Materials 

All Materials 



Welcome to our Formative Assessment PD!

My name is Ryan Cryderman, and I'll be your instructor for our PD session today. The goal of today's PD session is to learn new ways to formatively assess your students using technology. At the end of the day, you will be able to do the following:

- I will learn three new ways to formatively assess my students.
- I will have the opportunity to practice one or more of the assessments within my group.
- I will create several assessments to use in my classroom.

Throughout today's session, you can ask me questions at any time. If I'm unable to answer your question during our time or you would like me to answer your question with the group, the link below is one of the tools we will talk about today, Padlet. You can submit your question and I'll make sure to answer it during our session or after.

At the end of the PD session, please take the survey so I can see where you are at in your learning and how I can help you implement these tools in your classroom.

I look forward to a great day!



Padlet Discussion Board 



Kahoot 



Plicker Cards 



Formative Assessment Survey 

Due Thursday, August 18, 2022 at 11:59 pm

Upcoming

Thursday, August 18, 2022



Kahoot! Assessment 11:59 pm



Plickers Assessment 11:59 pm



Formative Assessment Survey 11:59 pm

:Padlet

Ryan Cryderman • 2d

Formative Assessment PD

Please submit questions, comments, and/or concerns about today's PD session. I will do my best today to address post during our PD session; if I cannot answer your post during our session, I will make sure to email you or talk on the phone with you. Have fun learning some cool tools today!



Kahoot! Learning Platform



Kahoot! is a game-based learning platform that makes it easy to create, share and play learning games or trivia quizzes in minutes. Unleash the fun in classrooms, offices and living rooms!

As you learn what Kahoot! is and how to use it, please think about how you could use this in your classroom to formatively assess your students. Your objectives this unit are:

- I will create a free account.
- I will create or find a fun assessment to practice using this assessment with my group.
- I will learn how to find pre-made assessments that will fit my curriculum.
- I will learn how to export and analyze data in Kahoot!.
- I will collaborate with my colleagues to create a location where we can share assessments we found or created for our class.

At the end of the unit, there is a short assessment I would like you to take. This will help you reflect on what you learned and how you can implement this in your classroom. There is also a Padlet where I'd like you to post some thoughts about this tool and tell me where you and your colleagues can share resources or unit plans.



Link to Kahoot! Website



Kahoot! Resources



This folder has several videos to help you see the benefits of Kahoot! in your classroom and a link to help you find pre-made Kahoots!



Kahoot! Assessment



- Due Thursday, August 18, 2022 at 11:59 pm



Kahoot! Padlet



Kahoot! Resources



Please spend time watching these videos to learn more about what Kahoot! is, what it looks like in a classroom, how to find pre-made resources for your classroom, and how to export and analyze data in Kahoot!



Kahoot! Tutorial



How to Make a Kahoot!



A 6th Grade Class Using Kahoot!



How to Find a Pre-Made Kahoot!



How Do You Export and Analyze Data in Kahoot!





- Questions
- Settings
- Preview
- Results
- Comments

+ Add Question Options

5 questions · 5 pts

- 1 I was able to find where in Kahoot! I can find pre-made assessments.
 Multiple Choice - 1 point
- 2 There was enough time for one or more people to practice a Kahoot! with our group.
 Multiple Choice - 1 point
- 3 I know how to export data and analyze it to drive classroom instruction.
 Multiple Choice - 1 point
- 4 What questions and/or concerns do you have about Kahoot!
 Short-Answer/Essay Question - 1 point - Subjective
- 5 Please choose one that best describes your view on this learning tool.
 Multiple Choice - 1 point



Plickers Learning Platform

Plickers is a free, accessible and engaging educational tool used by millions of teachers around the world to assess their students and collect instant results in the classroom.

The Plickers platform has been designed with accessibility as a top priority, meaning it's perfect for the vast majority of educational settings. Students answer questions by holding up unique cards, so there's no need for student devices or accounts, and sessions can even be taken offline if no internet connection is available.

As you learn what Plickers is and how to use it, please think about how you could use this in your classroom to formatively assess your students. I will have a classroom set of Plicker Cards for you to use today. Your objectives this unit are:

- I will create a free account.
- I will create or find a fun assessment to practice using this assessment with my group.
- I will learn how to export and analyze data in Plickers.
- I will collaborate with my colleagues to create a location where we can share assessments we found or created for our class.

At the end of the unit, there is a short assessment I would like you to take. This will help you reflect on what you learned and how you can implement this in your classroom. There is also a Padlet where I'd like you to post some thoughts about this tool and tell me where you and your colleagues can share resources or unit plans.



Link to Plickers Website



Plickers Resources

This folder has several videos to help you see the benefit of Plickers in your classroom and resources to help you use Plickers.









Plickers Assessment

· Due Thursday, August 18, 2022 at 11:59 pm



Plicker Cards Padlet

-  **Plicker Cards Resources** ⚙️
 Please spend time watching these videos to learn more about what Plicker Cards is, what it looks like in a classroom, and how to export and analyze data in Plicker Cards.
-  **What is Plickers?!** ⚙️
-  **How to Scan Plicker Cards** ⚙️
-  **Plickers Tutorial** ⚙️
-  **Plickers in a Math Classroom** ⚙️
-  **How Do You Export and Analyze Data in Plickers** ⚙️

Plickers Assessment

Submissions Enabled



- Questions
- Settings
- Preview
- Results
- Comments

+ Add Question Options ▾

4 questions · 4 pts

- 1 There was enough time for one or more people to practice a Plicker with our group. ⚙️
 Multiple Choice - 1 point
- 2 I know how to export data and analyze it to drive classroom instruction. ⚙️
 Multiple Choice - 1 point
- 3 What questions and/or concerns do you have about Plickers? ⚙️
 Short-Answer/Essay Question - 1 point - Subjective
- 4 Please choose one that best describes your view on this learning tool. ⚙️
 Multiple Choice - 1 point

Part 2: Self-Evaluation

As I reflected back on my module, I thought it turned out closely to the way I envisioned it. I wanted to give teachers tools to use through designated tasks to help them learn new ways to formatively assess their students. I think the module is easy to use and has all the information teachers need. I'm not sure though if the module needs to be more specific. I'm going to be in

the room explaining the module with the teachers when doing the training. However, I didn't think of the teachers who would not be there for whatever reasons. The module needs to be detailed so anyone can do it on their own without further explanation. I thought if it was too structured, it might stifle creativity. I think my module could have had a happy medium between the two. I think I could have put suggested times for each objective and maybe an order to complete them too. Teachers could get side tracked and focus on a particular objective longer than they should and might not complete everything I hoped they would during the PD session. The assessments I created helped me reflect on the learning that took place on that particular learning tool. It helped me think about what I learned and how ready I am to implement it in my classroom. I think I have a nice variety of resources in each module. The resources help teachers understand what the tool is, how to use it, and see how it can be used in their classroom. I think the Padlet's are nice because teachers can post questions to one another as well as to me as the instructor. We can have open dialogue as a whole group in addition to the collaborative learning taking place in the small groups. Overall, I was happy the way the module turned out and do think there is room for improvement.

Below is the completed survey I asked teachers to complete at the end of the PD session:

Formative Assessment Survey

Overall, how was the length of this module?

- Much to short
- Too short
- About the right length
- Too long
- Much to long

Formative Assessment Survey

How effective were the assignments in this module to help you understand the content? 1 being the lowest and 5 being the highest.

- 1
- 2
- 3
- 4
- 5

Formative Assessment Survey

How prepared do you feel to implement one or more of the tools you learned today in your classroom? 1 being the lowest and 5 being the highest.

- 1
- 2
- 3
- 4
- 5

Formative Assessment Survey

Do you feel the tasks in the module helped you learn and create your own assessments for your classroom? 1 being the lowest and 5 being the highest.

- 1
- 2
- 3
- 4
- 5

Formative Assessment Survey

Overall, how helpful were the videos to explain the tools and see how the tools can be used in your classroom?

- Extremely helpful
- Very helpful
- Somewhat helpful
- Not so helpful
- Not at all helpful

Formative Assessment Survey

How often did you feel engaged while working through this module?

- Always
- Usually
- Sometimes
- Rarely
- Never

Formative Assessment Survey

What overall feedback would you give this module? Please be specific.

B *I* U | ☰ ☰

I enjoyed the module and learned a lot today. I think there could have been more structure to the module. I wasn't sure where to go or what to do. The objectives helped me understand what I was trying to do but I wasn't sure what order I should do them. I thought it was great to have time to practice each one with our group and have time to make a few assessments for our classrooms.

Formative Assessment Survey

After completing the module, did the assessments throughout help you reflect on your learning?

Yes

No

Formative Assessment Survey

How easy was the module to navigate? 1 being the lowest and 5 being the highest.

- 1
- 2
- 3
- 4
- 5

Formative Assessment Survey

Would you like another PD session to learn more about these tools and have time to create more assessments for your classroom?

- Yes
- No